

Learning About Disabilities

In the past, people with disabilities were grouped in separate schools and institutions. This discriminatory practice reinforced many negative misconceptions and stereotypes about disabilities.

Although most people who are blind develop their other senses more profoundly, visually-impaired individuals do not have a “sixth sense.”

Because accessible parking spaces are designed and situated to meet the needs of people who have disabilities, these spaces should only be used by people with valid disability permits.

Not all hearing-impaired individuals have lip reading skills, and those who do lip read have varying skill levels.

A person may use a wheelchair for a variety of reasons, none of which may have anything to do with health issues. Today, a wheelchair is considered an autonomous means of getting around!

Like a bicycle or an automobile, a wheelchair is a personal transportation device that enables someone to get around.

Often people who have adjusted to disabilities have developed a great deal of resilience and perseverance.



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There are no special procedures for firing or disciplining a worker with a disability; it's the same process as it would be with anyone else.

When interviewing a person with a disability, ask the same job-related questions that you would ask any other applicant – ask about what the person can do (abilities) rather than thinking about what they cannot do.

People with disabilities are often resourceful problem solvers. For example, transportation is not necessarily a challenge.

Most people with disabilities prefer to be responsible for themselves; however, if you would like to help someone with a disability, ask first if they want assistance before you act.
ATP: (Ask the Person)

People with disabilities go to school, get married, work, have families, do laundry, grocery shop, laugh, cry, pay taxes, get angry, have prejudices, vote, plan, and dream pretty much like everyone else!

Many people with disabilities are now able to join mainstream society.



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